

## TEACHING GOALS AND DIRECTIONS

**Teaching Goals:** To promote critical understanding of global development and awareness of how to identify and devise projects to promote health and sustainable development towards triple bottom line accounting in any local, regional or global community or related industry context.

**Available Content:** Key content is comprised of three related but flexible subject areas taught for eleven years at Sydney University until mid 2007.

The first subject is entitled Environments, Health and Society. It takes a sociological approach to development. Its aims are: (i) To understand how health and development may be related, in order to promote health; (ii) To understand key differences between some influential management, academic and professional perspectives on personal and community health and how it may be produced and developed; (iii) To apply these or related learned perspectives to the self or to self-selected others in a range of relevant communities, through the production of written, artistic or alternative forms of personal expression and evidence-based judgment.

The subject 'Environments, Health and Society' introduces the World Health Organization (WHO) and related United Nations perspectives on management for health and sustainable development. It is followed by two more specifically applied subjects, which provide students with information to help them promote health and sustainable development. This is done principally through assessment exercises aimed at enabling students to undertake the systematic identification and control of risks in any community setting and in any workplace and industry setting, respectively. These latter subjects are Health Policy and Service Delivery on one hand, and Environmental Health and Safety, on the other. They are often found easier by students because they are more applied and less theoretical than Environments, Health and Society, which requires more interest and ability in comparative perception and analysis. Students can produce useful assessment products to assist health and community development in all three subject areas.

**Target Audience:** Upper secondary school and beyond for English speakers in any country in the world. The format of the written word, plus Powerpoint slides may assist English teaching. It would also be possible for any teacher to simplify the approach to identification and control of risk based on scientific evidence and consultation, to make it suitable even for primary school. The education and related assessment approach has great potential for providing students and their related communities with essential information in a variety of formats, to which they may add, to meet World Health Organization and related United Nations goals for sustainable development. It also has potential for development of really useful assessment products from students working in consultation with their communities and industry. Thirdly, assessments have potential for uniting and utilizing the highly varied knowledge and strengths of people from diverse cultural and geographic backgrounds to promote flexibly community development.